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E.A. Young Academy COVID-19 Guide

Overview

Since March 2020, E.A. Young Academy's Emergency Response Team has been working to evaluate the various guidelines relating to the COVID-19 pandemic. This document outlines E.A. Young Academy's criteria for on-campus instruction during this pandemic. The Emergency Response Team continues to monitor the spread of COVID-19 in addition to current and evolving data regarding:

Gating Criteria for On-Campus Instruction

The following data sources are included but not limited to the following in decision-making discussions:

The five criteria accepted as benchmarks for reopening schools and recommended by the Tarrant County Health Dept.¹. See Figure A. The criteria are:

1. Case Rate
2. County Four Week Case Trend
3. COVID-19-Like Illness Two Week Trend
4. ICU Headroom Rate
5. Positivity Rate in Tarrant County

See Figure A to review target benchmarks.

The five criteria used by the Institute for Urban Policy Research at the University of Texas Dallas² Reopening Benchmarks. See Figure B. These benchmarks recommend a 14-day:

1. Decrease in Death Rates
2. Decrease in New Cases
3. Decrease in Active Cases
4. Decrease in Percent Positive Cases
5. Increase in Doubling Time

The five criteria used by COVID Act Now³. See Figure C. These benchmarks are:

1. Daily New Cases
2. Infection Rate
3. Positive Test Rate
4. ICU Headroom Used
5. Tracers

Reports issued by Texas Health and Human Services Data on School Infections⁴.

Guidance from Texas Governor Greg Abbott⁵

¹ <http://access.tarrantcounty.com/en/public-health/disease-control---prevention/coronaviruas/covid-19-guidance-for-schools.html>

² <https://urbanpolicyresearch.org/covid19/county-data-dashboard>

³ <https://covidactnow.org/?s=1078236>

⁴ <https://www.dshs.texas.gov/coronavirus/opentexas.aspx>

⁵ <https://gov.texas.gov/coronavirus>



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At this time Governor Abbot has determined that reopening criteria is to remain with the Texas Education Agency (TEA) and individual independent school districts. This guidance applies to public school entities only.

Guidance from the Texas Private Schools Association⁶.

The Texas Private School Association is an advocacy group which receives weekly updates after the TEA, Texas independent school districts superintendents and the governor's office meet.

Peer reviewed scientific literature regarding evolving COVID-19 and its sequelae. Current focus issues of the Emergency Response Team:

- Implications of structural or modifications required on-campus due to aerosolization of COVID-19 viral particles.
- Calculations regarding on campus safety measures as they relate to air turn over systems, effective masking techniques and types, optimal distancing, risk due to exposure time and viral load.
- Long term effects of those children who test positive for COVID-19.
- Mortality and morbidity data for adults contracting COVID-19 inclusive of long-term effects.

Facility preparation based upon current scientific recommendations such as:

- System wash out to prevent Legionnaires disease
- Access points and protocols
- Room configuration
- Disinfectant protocols for surfaces
- Ventilation and HVAC systems. For more information regarding this evolving data visit:
<https://apnews.com/article/virus-outbreak-43fe5ca3fba1d4ebc05949a11643e03b>

For the calculation tools visit:

Duke Model

<http://covid-exposure-modeler-data-devils.cloud.duke.edu/>

CU Boulder Model in conjunction with Virginia Tech; University of Cassino in Italy; University of Tallinn in Estonia; CSIC, and Queensland University of Technology in Australia

<https://tinyurl.com/covid-estimator>

National Geographic Model for laypersons

<https://www.nationalgeographic.com/science/2020/08/how-to-measure-risk-airborne-coronavirus-your-office-classroom-bus-ride-cvd/>

The guidance has evolved over time and continues to evolve based on COVID-19 conditions across our state and local community. Given that guidelines are ever-evolving, E.A. Young Academy's plan will be updated as deemed necessary.

⁶ <https://texasprivateschools.org/covid19/>



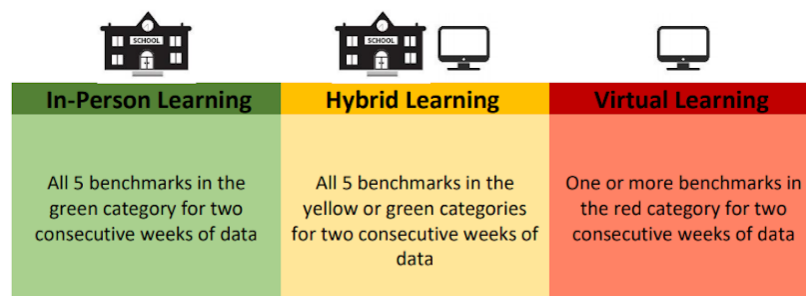
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Criteria and Benchmarks for Campus Re-opening

The criteria and benchmarks considered for re-opening **include but are not limited to:**

1. Meeting the minimum criteria for hybrid learning with the exception of hospital beds and occupancy rates as recommended by the Tarrant County Health Department's and the CDC guidance for re-opening. However, an increasing trend in hospitalizations is taken into account.
2. Meeting the minimum requirements for facility infrastructure benchmarks for safe re-opening inclusive of room configuration, social distancing and ventilation.
3. Meeting minimum on-campus faculty and staffing requirements and ratios with considerations and protections for faculty and scholars higher risk of severe illness resulting from COVID-19 infection.
4. Meeting minimum standards for monitoring and tracing COVID-19 cases within the school community.
5. Maintaining with fidelity the E.A. Young Academy instructional model regardless of modality.

Figure A: Tarrant County Health Dept. Benchmarks



Learning Scenario Definitions

In-Person Learning: All students are in physical buildings

Hybrid Learning: Some students are in physical buildings and some students are in virtual learning

Virtual Learning: All students are in virtual learning with some exceptions

Interpreting Benchmarks

1. Case Rate

Cases rates are calculated for a one-week period ending two weeks prior to current week using all confirmed and probable cases reported among all Tarrant County residents.

	Rate for both the county and the high school attendance zone is at or below 10 cases per 100,000 residents
	Rate for both the county and high school attendance zone is at or below 100 cases per 100,000 residents and at least one is higher than 10 cases per 100,000 residents
	Rates for one or both, county and high school attendance zone, is above 100 cases per 100,000 residents

Note: If the high school attendance zone has an unstable rate due to low case counts, defer to the rate for the corresponding ISD



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Figure B: Urban Policy Research at the University of Texas Dallas SAMPLE

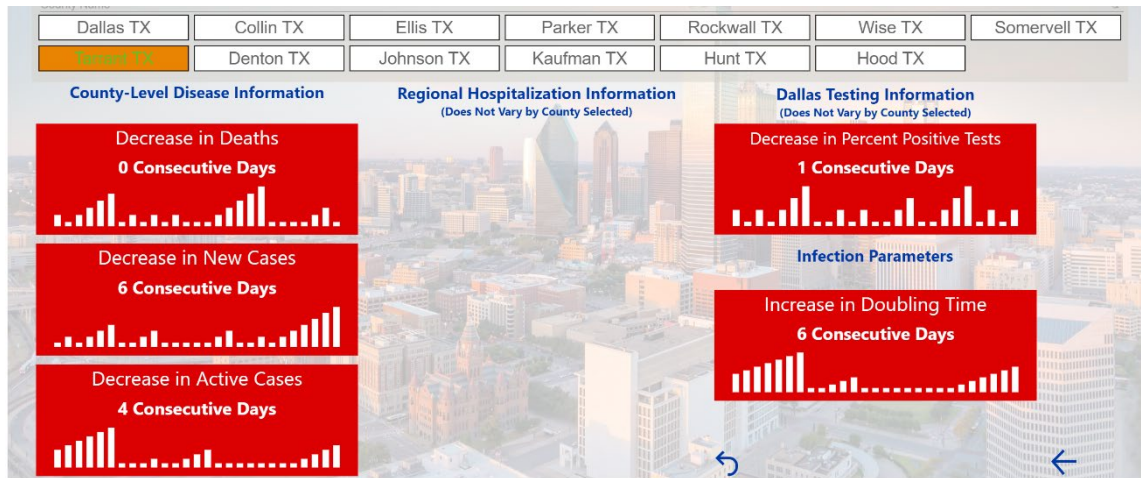
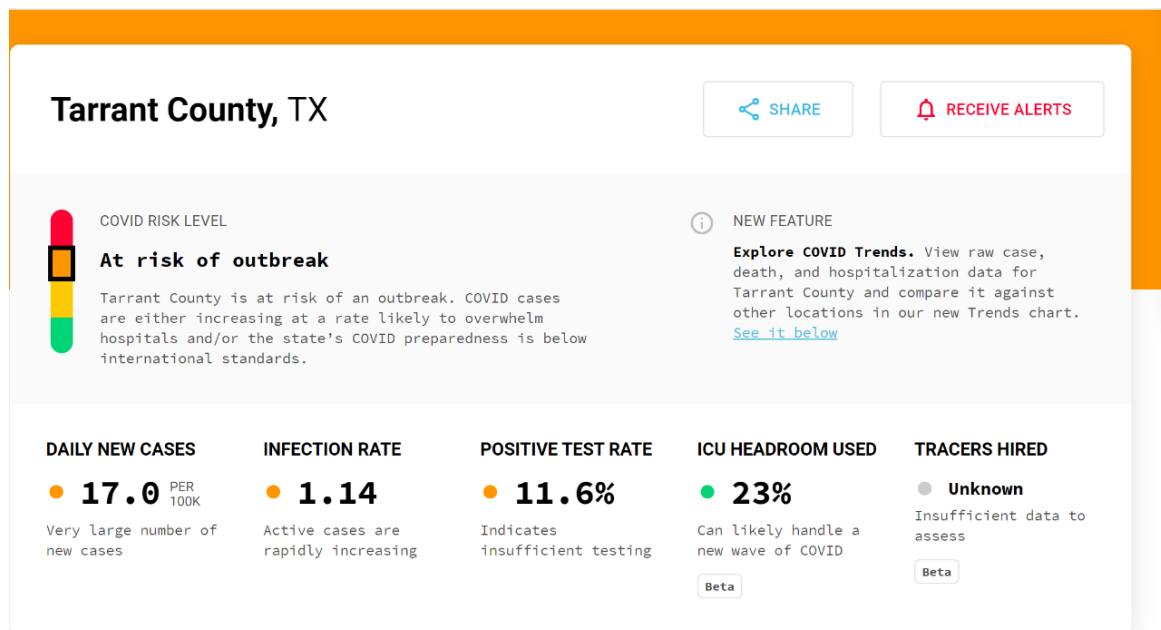


Figure C: COVID Act Now SAMPLE





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CDC Indicators

CDC indicators and thresholds for risk of introduction and transmission of COVID-19 in schools

INDICATORS	Lowest risk of transmission in schools	Lower risk of transmission in schools	Moderate risk of transmission in schools	Higher risk of transmission in schools	Highest risk of transmission in schools
CORE INDICATORS					
Number of new cases per 100,000 persons within the last 14 days*	<5	5 to <20	20 to <50	50 to ≤ 200	>200
Percentage of RT-PCR tests that are positive during the last 14 days**	<3%	3% to <5%	5% to <8%	8% to ≤ 10%	>10%
Ability of the school to implement 5 key mitigation strategies: <ul style="list-style-type: none"> • Consistent and correct use of masks • Social distancing to the largest extent possible • Hand hygiene and respiratory etiquette • Cleaning and disinfection • Contact tracing in collaboration with local health department Schools should adopt the additional mitigation measures outlined below to the extent possible, practical and feasible.	Implemented all 5 strategies correctly and consistently	Implemented all 5 strategies correctly but inconsistently	Implemented 3-4 strategies correctly and consistently	Implemented 1-2 strategies correctly and consistently	Implemented no strategies

Safety Measures

Classroom Configuration

- The Texas Education Agency⁷ and the CDC recommend that where feasible, without disrupting the educational experience, encourage scholars to practice social distancing.
- In classroom spaces that allow it, consider placing scholar desks a minimum of three feet apart when possible. In classrooms where students are regularly within three feet of one another, schools should plan for more frequent hand washing and/or hand sanitizing and should consider whether increased airflow from the outdoors is possible.

⁷ <https://tea.texas.gov/sites/default/files/covid/SY-20-21-Public-Health-Guidance.pdf>



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Physical distancing

- In Lower School, scholars should strive to be at least 3 feet apart.
- In Middle and Upper school, scholars should be at least 3 feet apart in areas of low, moderate, or substantial community transmission. In areas of high community transmission, Middle and Upper school, scholars should strive to be at least 6 feet apart.

The CDC recommends maintaining 6 feet of distance in the following settings when possible:

- Between adults, between adults and scholars, at all times in the school building.
- When masks cannot be worn, such as when eating.
- In common areas such as school lobbies and auditoriums.
- Use cohorting, and maintain 6 feet of distance between cohorts where possible. Limit contact between cohorts. In areas of substantial (orange) and high (red) levels of community transmission, schools that use less than 6 feet between students in classrooms, cohorting is recommended, with at least 6 feet maintained between cohorts.

Classrooms

- On the first day a scholar attends on campus, faculty will provide instruction on appropriate hygiene practices and other mitigation practices recommended by the leading health authorities.
- Every campus classroom, front office and common areas will have disinfecting surface wipes to use throughout the day.
- All classrooms and offices will have hand sanitizer and tissues. For classrooms or lab rooms equipped with sinks, soap and paper towels will be available for student and staff use. All classrooms will have individual hand sanitizer and disinfectant wipes for each scholar.
- Scholars are instructed on how to clean their own spaces before and after they are used in ways that are safe and developmentally appropriate.
- External doors will stay open whenever possible to encourage increased airflow and ventilation.
- Classrooms will be accessed from their external doors to minimize the usage of the main hall. Transitions between classes will occur outside from external door to external door.

Playgrounds/Recess

As a proactive measure, recess will limit large group interaction in one or more of the following ways:

- Scholars will go to recess in cohort groups (by classroom)
- With the proximity of scholars playing together at recess, masks are required.

Masking and PPE Requirements

TEA's definition of masks includes non-medical grade disposable face masks, cloth face coverings (over the nose and mouth). Faculty and scholars will appropriately wear face coverings at all times as per the recommendations from the CDC⁸. The CDC does not recommend the use of certain types of gaiters, face shields or masks with

⁸ <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wear-cloth-face-coverings.html>



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valves as they have been proven ineffective in the prevention of disease transmission. The CDC guidelines are adapted for E.A. Young Academy and are as follows:

Faculty, scholars and campus visitors must:

- Wear masks with two or more layers when on campus or campus property
- Wear the mask over the nose and mouth with it secured under the chin and with no gaps
- Provide their own mask. However, when extenuating circumstances are involved, E.A. Young Academy will provide a mask.

Cleaning, Disinfecting and Hygiene

The following protocols, to mitigate the spread of COVID-19, are based on current recommendations from the Centers for Disease Control and Prevention⁹. EPA expects all products on List N to kill COVID-19 when used according to the label directions. This list is available on the CDC site.

Six Steps for Properly Cleaning and Disinfecting Your School

Protect Your School Against COVID-19
Properly cleaning and disinfecting surfaces and objects can help safely and effectively reduce the spread of disease in your school or facility.

- ✓ **Always wear gloves and other personal protective equipment (PPE)** appropriate for the chemicals being used.
- ✓ **Cleaning and disinfection products should not be used by or near students.**
- ✓ **Make sure that there is adequate ventilation (air flow) when using chemical products** to prevent yourself or others from inhaling toxic fumes.

1. Use an EPA-approved disinfectant against COVID-19. Visit [epa.gov/listn](https://www.epa.gov/listn) or scan the QR code with your smart phone to check EPA's list of approved disinfectants.
2. Always follow the directions on the label. Check "use sites" and "surface types" to find out where the product can be used. Pay close attention to "precautionary statements."
3. Clean surfaces and determine how areas will be disinfected. Clean surfaces with soap and water prior to disinfection. Routinely clean and disinfect frequently touched surfaces at least daily.
4. Follow the specified contact time. Apply the product (e.g., spray or wipe a surface) and allow it to dry according to the specified contact time on the label.
5. Wear gloves and wash your hands with soap and water. Discard disposable gloves after each cleaning and disinfection. For reusable gloves, dedicate a pair to disinfecting surfaces to prevent the spread of COVID-19. After removing gloves, wash your hands with soap and water for at least 20 seconds.
6. Store chemicals in a secure location. Keep product lids closed tightly and store products in a location away from students' reach and sight.

[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

Cleaning and Disinfecting in School Classrooms

Cleaning and disinfecting are key to limiting exposure to germs and maintaining a safe environment during the COVID-19 pandemic. Reduce the spread of germs by keeping surfaces clean and reminding students of the importance of hand hygiene.

The Difference Between Cleaning and Disinfecting

- ✓ **Cleaning** reduces germs, dirt, and impurities from surfaces or objects by using soap (or detergent) and water to physically remove germs from surfaces.
- Cleaning of surfaces followed by disinfection is a best practice measure for prevention of COVID-19 and other viral respiratory illnesses.
- ✓ **Disinfecting** kills (or inactivates) germs on surfaces or objects. Disinfecting works best by using chemicals, as directed, on surfaces after they've been properly cleaned.

Which Disinfectant Products Should I Use?
You can use any EPA-approved disinfectant against COVID-19. Visit [epa.gov/listn](https://www.epa.gov/listn) or scan the QR code with your smart phone to check EPA's list of approved disinfectants.

Where Should I Clean and Disinfect? **When Should I Clean and Disinfect?**

Clean and disinfect frequently touched surfaces and objects within the classroom. Check compatibility for products for use on electronic devices.

Consider cleaning surfaces and objects including but not limited to:

- ☐ Door handles and knobs
- ☐ Desks and chairs
- ☐ Cabinets, lockers, and bookshelves
- ☐ Shared computer keyboards and mice
- ☐ Light switches
- ☐ Pencil sharpener handles
- ☐ Sinks and surrounding areas
- ☐ Countertops
- ☐ Shared electronics such as printers
- ☐ Other shared learning materials

Options for cleaning and disinfection include:

- ☐ In the morning before students arrive
- ☐ Between classes (if students change rooms and while students are not present)
- ☐ Between use of shared surfaces or objects
- ☐ Before and after food service
- ☐ Before students return from recess or breaks
- ☐ After students leave for the day

Store cleaning and disinfection products out of the reach of students. Cleaning and disinfection products should not be used by or near students, and staff should ensure that there is adequate ventilation when using these products to prevent children or themselves from inhaling toxic fumes.

[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

Ventilation

COVID-19 is an aerosolized virus, which increases the chances for disease transmission^{10 11}. Mitigation of aerosolized COVID-19 spread includes strategies ranging from HVAC filtration systems, classroom filtration

⁹ <https://www.cdc.gov/coronavirus/2019-ncov/downloads/community/schools-childcare/Six-Steps-for-Cleaning-Disinfecting-school.pdf>

¹⁰ <https://time.com/5883081/covid-19-transmitted-aerosols/?fbclid=IwAR2VfydyxEl1RpqK9pvmcBil89NovG5Za06wgZOJ3epHTq2baJNozxSd3U>

¹¹ https://docs.google.com/presentation/d/11rY9tQtkFaV_M4N-hf5qp1_Xtuw8JYb4Qvv5e7BEecc/edit#slide=id.g911767333e_919_0



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systems and UV light systems. Additionally, mathematical modeling tools have been developed to assist in calculating risk of contracting COVID-19 at the classroom level¹².

Duke Model

<http://covid-exposure-modeler-data-devils.cloud.duke.edu/>

Colorado University Boulder Model in conjunction with Virginia Tech; University of Cassino in Italy; University of Tallinn in Estonia; CSIC, and Queensland University of Technology in Australia

<https://tinyurl.com/covid-estimator>

National Geographic Model for laypersons

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Social Distancing Protocols

- Scholars and faculty will be trained in proper social distancing.
- Signage will be provided to help assist scholars and faculty with social distancing in common spaces and hallways.
- Social distancing becomes a personal responsibility of each individual attending on campus. Anyone causing a disruption or unwilling to follow E.A. Young Academy safety protocols, thereby putting scholars and faculty at unnecessary risk, may be asked to leave the premises immediately.

Preventative Practices

The following guidance was provided by the Texas Education Agency on July 7, 2020 and updated on July 28, 2020:

Scholars, Parents and Visitors

It is important for all parents to have a working knowledge of the infectious period of someone with COVID-19. People are infectious before they have symptoms, meaning they could be spreading the disease without even knowing it. Individuals with COVID-19 develop signs and symptoms usually about five days after they are infected, but it can be as delayed up to 14 days. They themselves are able to infect others two days before they exhibit symptoms, and particularly on the day that they get sick. As long as they have signs and symptoms, they're still able to infect others for at least ten more days.

¹² <https://docs.google.com/spreadsheets/d/16K1OQkLD4BjgBdO8ePj6ytf-RpPMIJ6aXFg3PrIQBbQ/edit#gid=519189277>



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Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms or is test-confirmed with COVID-19, and instead should opt to receive remote instruction until the conditions for re-entry are met. The symptoms include:

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea
- Nausea or vomiting
- Shortness of breath
- Fatigue
- Headache
- Chills
- Sore throat
- Congestion or runny nose

If a child demonstrates any of the above signs or symptoms, they must stay home, and parents must report to E.A. Young Academy administration the signs or symptoms which are being exhibited. In the event that a scholar has a fever, they must be kept home from school until they are fever free for 24 hours without the use of fever reducing medication.

Scholars and faculty may be subject to periodic temperature checks for verification, especially if they are feeling ill or suspected of having a fever during the school day.

Any person on campus who shows COVID-19 symptoms must be separated from others until such time the scholar can be picked up by a parent or guardian. An isolation area has been designated for isolation. For any scholar exhibiting symptoms of COVID-19, campus administration will be called by the classroom teacher so that they can prepare to receive the scholar and perform an assessment.

Parents will be contacted to come pick up their child and take them for testing, or to receive an alternative diagnosis from a physician. After a scholar exhibiting symptoms has left the classroom, the teacher and remaining scholars will vacate the room while cleaning takes place and relocate to another space for at least one day or until an alternative diagnosis from a physician is received. Once cleaning has been completed and the designated time has passed, the teachers and remaining scholars may return to the regular classroom.

When a parent/guardian is called regarding an ill scholar at school, the parent/guardian must arrange for their scholar to be picked up in a timely manner (e.g. within an hour of receiving the call from the school). Parents must plan accordingly and have a responsible adult who is willing and available to pick up your child and on the emergency contact list.

Scholars may receive remote instruction if they have had close contact with an individual who is test-confirmed with COVID-19. For COVID-19, a close contact is defined as any individual who was within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated.



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Visitors, including parents, will be limited and pre-approved except in emergent cases. Before visitors are allowed on campus, E.A. Young Academy must screen all visitors to determine if the visitors have COVID-19 symptoms (as listed above) or are test-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for campus access.

E.A. Young Academy must screen to determine if visitors have had close contact with an individual who is test-confirmed with COVID-19, and, if so, they must remain off campus until the 10-day incubation period has passed.

E.A. Young Academy Faculty

E.A. Young Academy must require teachers and staff to self-screen for COVID-19 symptoms before coming onto campus each day. In evaluating whether an individual has symptoms consistent with COVID-19, consider the following questions: Have they recently begun experiencing any of the following in a way that is not normal for them?

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea
- Nausea or vomiting
- Shortness of breath
- Fatigue
- Headache
- Chills
- Sore throat
- Congestion or runny nose

The self-screening should include faculty taking their own temperature. Teachers and staff must report to E.A. Young Academy if they themselves have COVID-19 symptoms or are test-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry.

In the case of a staff member who was diagnosed with COVID-19, the individual may return to school when all following criteria are met:

1. The individual is symptom free
2. It has been at least 10 days since the symptoms first appeared

Additionally, faculty must report to E.A. Young Academy if they have had close contact with an individual who is test-confirmed with COVID-19, as defined at the end of this document, and, if so, must remain off campus until the 10-day incubation period has passed.

Scholars and faculty may be subject to periodic temperature checks for verification, especially if they are feeling ill or suspected of having a fever during the school day.



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Protocols for Individuals Confirmed, Suspected or Exposed to COVID-19

If an individual who has been in a school is test-confirmed to have COVID-19, the school must notify its local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).

Schools must close off areas that are heavily used by the individual with the test-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than 7 days have already passed since that person was on campus.

Consistent with school notification requirements set forth for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all faculty, and families of all students in a school if a test-confirmed COVID-19 case is identified among scholars or faculty members who participate in any on campus activities.

Close Contact Notification - In the event that a scholar or faculty member was deemed to come in close contact with a test-confirmed case of COVID-19, they will be contacted. Additionally, all individuals who were deemed to be in close contact will receive written notice regarding instructions for self-quarantine and requirements that must be met prior to returning to school. The confidentiality for the individual who tests positive will be maintained.

Any individual - including teachers, staff, students, or other campus visitors/volunteers - who themselves either
a) are test-confirmed to have COVID-19 or
b) experience symptoms of COVID-19

must stay at home throughout the infectious period, and cannot return to the campus until E.A. Young Academy screens the individual to determine any of the below conditions for campus re-entry have been met:

1. The individual is symptom free
2. It has been at least 10 days since the symptoms first appeared

If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay-at-home period, the individual must obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or obtain an acute infection test at an approved testing location that comes back negative for COVID-19.

Individuals, including scholars or faculty or other campus visitors/volunteers, who have had close contact with someone who is test-confirmed to have COVID-19, must stay at home through the 10-day incubation period, and should not be allowed on campus.

Close contacts should adhere to the following:

- Do not go to work/school/extra curricular activities. If symptoms develop, notify the Emergency Response Team and make arrangements to get tested.



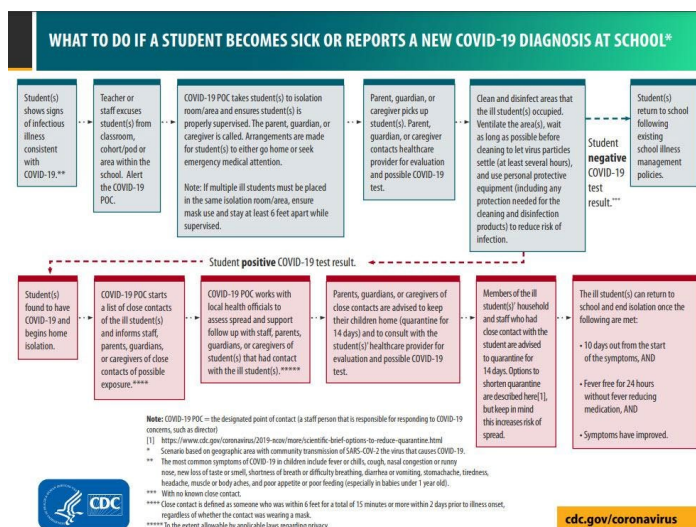
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- Limit contact with other persons, especially those who are over the age of 60 and those with underlying medical conditions. People who are at risk for worsening outcomes of COVID-19 include those with chronic lung disease, moderate to severe asthma, hypertension, heart disease, immunocompromised conditions, obesity, diabetes, liver disease, and chronic kidney disease.
- If no symptoms have developed, but there is concern about exposing others, close contacts may get tested. Close contacts should inform their health-care provider that they were potentially exposed to a case of COVID-19. Practice frequent hand washing or use a hand sanitizer containing at least 60% alcohol when soap and water are not readily available.

Should an individual who has been on campus contract a test-confirmed case of COVID-19, and due to the nature of the E.A. Young Academy physical campus, HVAC system among other considerations, all persons on campus, faculty, scholars and visitors, will be quarantined for 10 days. After the 10-day quarantine, on-campus classes may resume. As we deal with the unknowns of COVID-19, families are encouraged to make preparations if we are required to close the campus for on-campus learners. If necessary, our faculty members are prepared to resume remote learning without having an intermittent break.

New COVID-19 Variants and Prevention in Schools


Multiple SARS-CoV-2 variants are circulating globally. These include several variants that have been detected in the United States. Some of these variants seem to spread more easily and quickly than other variants, which could lead to more cases of COVID-19. Rigorous implementation of prevention strategies is essential to control the spread of variants of SARS-CoV-2. CDC, in collaboration with other public health agencies, is monitoring the situation closely and studying these variants quickly to learn more how to control their spread. As more information becomes available, prevention strategies and school guidance may need to be adjusted to new evidence on risk of transmission and effectiveness of prevention in variants that are circulating in the community. Our school policies, procedures and protocols will reflect any new guidance that may arise from an increased understanding of the variants. The CDC has provided a flowchart to assist in quickly determining the course of action should a scholar become ill at school. E.A. Young Academy will follow this protocol.





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The following Scenario Guide is provided as a tool to assist in decision making for parents regarding when to send their child to campus, when to stay home and notification expectations.

SCENARIO	CAN MY SCHOLAR COME TO CAMPUS?	WHO DO I NOTIFY?	WHEN CAN MY SCHOLAR RETURN TO CAMPUS?
My scholar has one or more new or worsening symptoms of possible COVID-19 but has not been tested yet. Symptoms include: fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, or diarrhea.	No. If your scholar has symptoms of possible COVID-19, they should quarantine.	Please submit the COVID-19 Self Report Form located at https://www.eayoungacademy.com/covid-19-resources or scan this QR code to take you directly there.  Inform your scholar's teachers and others who have been in close contact with your scholar.	Your scholar can end quarantine and return to campus if it has been at least 10 days since symptoms first appeared, their symptoms have improved and they are fever-free (without the use of fever-reducing medication) for at least 24 hours. They also may return if they have been evaluated by a medical professional and it is determined their symptoms are not due to COVID-19.
My scholar has tested positive for COVID-19.	No. If your scholar tested positive for COVID-19, they must quarantine.	Please submit the COVID-19 Self Report Form. Inform your scholar's teachers and others who have been in close contact with your scholar.	Your scholar can end quarantine and return to campus if it has been at least 10 days since symptoms first appeared, their symptoms have improved and they are fever-free (without the use of fever-reducing medication) for at least 24 hours. They also may return if they have been evaluated by a medical professional and have been deemed safe to return to campus.
My scholar does not have any symptoms but someone they live with has tested positive for COVID-19.	No. If your scholar has been in contact with someone who tested positive for COVID-19, they must quarantine at home for 14 days after the last contact with that person.	Please submit the COVID-19 Self Report Form. Inform your scholar's teachers and others who have been in close contact with your scholar.	Your scholar may end quarantine if they remain symptom-free for 10 days after the last contact with the COVID-19 positive patient. If the scholar is living with the COVID-19 positive person, the scholar shall remain in quarantine until the virus resolves in the household member and meets the conditions to end at home isolation as determined by a health care provider.
My scholar does not have any symptoms but someone they recently spent time with is now exhibiting symptoms of, or is being tested for, COVID-19.	Maybe. Before returning to campus, you should talk to your health care provider regarding your scholar for guidance on whether the potential exposure warrants quarantine or not.	If your health care provider determines your scholar does not need to self-quarantine, you do not need to notify anyone and they may return to campus. If your health care provider determines, based on your scholar's risk of exposure, that they should self-quarantine, see instructions	If your health care provider determines that your scholar does not need to self-quarantine, they may return to campus. Your scholar can end self-quarantine if they remain symptom-free for 10 days after the last contact with the COVID-19 positive patient



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		above. Please submit the COVID-19 Self Report Form. Inform your scholar's teachers and others who have been in close contact with your scholar.	
Someone my scholar spends time with told me that they were recently in contact with someone who is now exhibiting symptoms of possible COVID-19. The person I spoke with is not exhibiting symptoms and neither is my scholar.	Yes. However, you should engage in social distancing, carefully monitor your scholar's health, and quarantine if they develop any symptoms.	No notification is needed.	N/A

COVID-19 Scenario Guide for E.A. Young Academy Scholars

COVID-19 Questionnaire

Anyone with access to the campus, including scholars, are required to bring a completed and signed COVID-19 Questionnaire for campus entry each day. Scholars will not be permitted to enter without a completed and signed questionnaire. The questionnaire may be seen below:



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OUR MISSION DURING THE COVID-19 GLOBAL PANDEMIC

The safety of our E.A. Young Academy community is of paramount concern and will be aggressively addressed. Ensuring the health and safety of the E.A. Young Academy community and beyond requires us all to do our part, in concert. Although risks are inherent in being physically present on campus during a global pandemic, by taking care of others and our E.A. Young Academy community, we can contribute to public health and safety.

COVID-19 COMMITMENT TO THE E.A. YOUNG ACADEMY COMMUNITY

As an E.A. Young Academy family member, faculty member or board member I commit to:

- ☐ Exercise responsible and safety-minded judgment in my daily activities.
- ☐ Properly wear an approved face covering in public spaces when appropriate.
- ☐ Maintain physical distancing guidelines.
- ☐ Frequently disinfect my hands.
- ☐ Monitor my scholar, my household, close contacts and myself for signs and symptoms of COVID-19.¹
- ☐ Notify the academy of a suspected or positive COVID-19 diagnosis for my scholar, my household, close contacts or myself.
- ☐ Participate in contact tracing, follow isolation, quarantine, and stay home expectations¹.
- ☐ Abide by the academy's policies, procedures, and regulations².
- ☐ Respectfully remind other E.A. Young Academy community members of our shared responsibilities to follow the same level of commitment to mitigate spread of COVID-19.

Name: _____

Signature: _____ Date: _____

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¹ Quarantine is used to keep someone who might have been exposed to COVID-19 away from others. Quarantine helps prevent spread of disease that can occur before a person knows they are sick or if they are infected with the virus without feeling symptoms.
² Parents of scholars: policies, procedures, and regulations are binding and a continuing condition of enrollment at E.A. Young Academy. E.A. Young Academy reserves the right to not only meet but exceed COVID-19 prevention, mitigation, and quarantine expectations to the extent allowable by law.



e.a. young academy

Modified Arrival and Dismissal Procedures

- Vehicles should enter the school driveway using the north entrance (near the Aldi parking lot or AT&T store) and then proceed to the top of the hill, where a faculty member will greet them.
- Drivers will remain masked in their vehicles, turn in their scholar's symptom survey to either Ms. Lyda or Mrs. Anglin, allow their scholar to exit the vehicle, and then proceed to Davis Blvd. via the south driveway. Scholars must be masked prior to exiting the vehicle.
- The same traffic pattern will be used during dismissal, and a faculty member will escort scholars to their vehicles.
- Arrival and dismissal will occur in differing locations of the driveway to avoid congregation at the front door.
- All drivers are to remain in their cars during drop off and pick up.

Appointments and Checking a Scholar Out of School

Prior notification of checking a scholar off campus during the school day is required. Scholars will be escorted to their car by a staff person as to limit access of visitors on campus.

Lunch

Lunch will occur in socially distanced, cohorted groups and outside when possible. Parents will not be able to drop off lunch for their scholar or eat lunch with their scholar at this time.

Special Events

There may be limited opportunities for specially designed outdoor events and activities. For these events, there will be specific COVID-19 guidelines and criteria that are communicated ahead of the event.

Master Scheduling

A modified master schedule has been created with the intent to provide equitable access to both in-person and remote learners and to maximize synchronous interactions between the two groups. Specific class schedules will be communicated to families via each scholar's advisor.

Philosophical Approach

Ultimately, the safety of our E.A. Young Academy community is of paramount concern and will be aggressively addressed. Ensuring the health and safety of the E.A. Young Academy community and beyond requires us all to do our part, in concert. Although risks are inherent in being physically present on campus during a global pandemic, by taking care of others and our E.A. Young Academy community, we can contribute to public health and safety. Therefore, all stakeholders in the E.A. Young Academy will be asked to affirm the following individual commitment:

As an E.A. Young Academy family member, faculty member or board member I commit to:

- Exercise responsible and safety-minded judgment in my daily activities.
- Properly wear an approved face covering in public spaces when appropriate.
- Maintain physical distancing guidelines.



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- Frequently disinfect my hands.
- Monitor my scholar, my household, close contacts and myself for signs and symptoms of COVID-19.
- Notify the academy of a suspected or positive COVID-19 diagnosis for my scholar, my household, close contacts or myself.
- Participate in contact tracing, follow isolation, quarantine, and stay home expectations .
- Abide by the academy's policies, procedures, and regulations.
- Respectfully remind other E.A. Young Academy community members of our shared responsibilities to follow the same level of commitment to mitigate spread of COVID-19.

In the instance of living and learning during a global pandemic, exploring the consequences of the short-term and long-term practice of actively using prosocial behaviors is imperative and goes well beyond the scope of this document. Regardless, it is essential to explore ways of enhancing ethical reasoning and decision-making from personal logic, to social perception, to principle-based moral judgment.

Robert Wright asserts in his book, "Nonzero: The logic of human destiny" (2001) that once society recognizes that life is a non zero-sum game, in which all members must cooperate to succeed, it will force both society and individuals to see that moral progress and development is critical to the survival of humankind.

E.A. Young Academy has attempted to stay resolute in modeling ethical, moral standards while incorporating science and best practices during the pandemic. This is who our community is and will continue to be.